



Special Education Bachelor's Completion Program Online Undergraduate Course Descriptions

Courses in Special Education (SPE)

SPE 329 (Survey of Exceptionalities) - An introductory course covering the conditions and psychological characteristics of exceptional children.

SPE 432 (Educational Appraisal of Exceptional Children) - Fundamental concepts of measurement with emphasis upon the utility and limitations of various test and assessment procedures.

SPE 434 (Functional Living Skills for Persons with Disabilities) - Addresses issues and procedures in teaching independent living skills to students with disabilities, such as intellectual disabilities, behavior disorders, learning disabilities, physical disabilities and multiple disabilities. Prerequisites: SPE 329, 439.

SPE 438 (Academic Instruction for Persons with Disabilities) - Addresses effective instructional approaches to help students with disabilities (intellectual disabilities, learning disabilities, behavior disorders) achieve academic goals. Prerequisites: SPE 329, 439.

SPE 439 (Introduction to Applied Behavior Analysis) - Principles of behavior management for classroom and community use with students with disabilities. Prerequisite: SPE 329.

SPE 443 (Student Teaching in Special Education) - 3-6 semester hours. Students will have the opportunity to be a student teacher through Stephen F. Austin State University or another university. Prerequisites: senior standing and admission to the Educator Certification Program.

SPE 460 (Children with Behavioral Disorders) - Etiology, characteristics and remediation of behavior disorders of children. Capstone course for special education. Required of all majors and minors. Prerequisites: SPE 329 and 9 hours education, psychology or sociology.

SPE 461 (Practicum in Special Education) - 3 semester hours. Enables the student to apply academic experiences in an instructional setting with supervision prior to the student teaching experience. Students must complete 45 contact hours working with children with special needs. (Capstone course and should be taken the semester prior to student teaching.) Prerequisites: SPE 329, 439, 432, 434, 438, and admission

SPE 464 (Early Childhood Special Education) - Comprehensive overview of the field, including medical aspects of serving young children with disabilities, methods, technology, transition and interagency coordination. Prerequisites: SPE 329.

SPE 465 (Educational Programming for Students with Autism) - Overview of etiology, research, characteristics, and program components related to children and youth with autism. Discussion of traditional and current causations with subsequent implications drawn for providing appropriate educational interventions. Prerequisite: SPE 329.

SPE 466 (Assistive Technology for Individuals with Disabilities) - Instruction in the use of technology that enhances learning, functioning and independent living for individuals with disabilities. Focus on both "low-tech" and "high-tech" with an emphasis on new technologies.